

History 1301: United States History to 1877
Thinking Historically
 Spring 2019, MWF 12p-12:50p (B101)
 CRN 21835

Instructor

Ian Anson Lee, M.A. www.ianansonlee.weebly.com
ilee3@epcc.edu

Office Hours: MWF 10:45a-11:45a Room: A2130

Course Description and Objectives:

In this course, we will discuss the history of the area now known as the United States from the pre-colonial periods until the end of the Civil War in 1865. The course will encompass such themes as pre-Columbian America, American Indian history, the colonial period, the American Revolution, the early national period, westward expansion, politics, ideologies, slavery, the Civil War, and Reconstruction. Students will not only gain factual historical knowledge but will be expected to learn and use historical insight to employ a more critical eye toward contemporary historical narratives. Students will find and interpret various primary and secondary sources to gain a better understanding of the methodologies used by historians. As a result, students will be able to think historically to interpret causality and obtain a more broad-minded knowledge of not only past but current events. Students will also be expected to actively participate in group activities and discussions. We will also introduce and explore academic writing, as many assignments will adhere to an essay style format.

Required Readings:

Give Me Liberty!: An American History, Volume 1: To 1877, 5th Edition (W.W. Norton & Company, 2017)

You must bring a laptop, smartphone, or tablet to class as class activities will consist of questions you will need to answer via these devices. Your device must be connected to the university's Wi-Fi or your data plan.

Coursework and Grading:

Grades:

-Class Activities	10%
-Blackboard Quizzes	10%
-Midterm Exam	20%

-Essay 1	10%
-Essay 2	10%
-Essay 3	10%
-Final Exam	30%

Class Activities: This portion of your grade will comprise both in class electronic questions and end of class primary source workshops. During the lecture, you will be expected to answer questions using Kahoot. Towards the end of many classes, students will be expected to read a primary source and complete a group workshop based on that source.

Blackboard Quizzes: There will be bi-weekly quizzes based on the readings due. You will take these quizzes on your own time via Blackboard.

Essays: Students will be required to write three essays and submit them through blackboard. Papers will be computer-generated, double-spaced, with one-inch margins and 12 pt. font (Times New Roman), using Chicago Style citations. **Late papers will not be accepted.**

Exams: Students will be required to take a midterm and a final exam. You will need a bluebook for these exams. They will be based on weekly readings, lectures, and class activities.

Attendance:

Although attendance is not mandatory, you must attend class regularly because a very significant portion of your grade consists of in-class assignments.

Classroom Conduct:

Students must conduct themselves in a manner appropriate to a university classroom. Any behavior that is distracting to other students or to the instructor is strictly out of order. This includes arriving late to class and leaving early except in the case of extreme emergencies. Disruptive students will be reported to the Dean's Office.

Academic Dishonesty:

Academic Dishonesty is prohibited and considered as a violation of EPCC. Academic dishonesty includes but is not limited to cheating, plagiarism, or involvement in cheating. If a

student is caught doing any act of academic dishonesty, violations will be taken seriously, and he/she will be referred to the proper office for discipline.

Students with Disabilities:

If you have a documented disability, which will make it difficult for you to carry out the work, or if you need special accommodations/assistance due to a disability, please contact the Center for Students with Disabilities. Their Valle Verde Office is in C112 and their phone number is 915-831-2426.

Class Calendar

Week 1

<u>Wednesday, Jan 22</u>
<u>Introduction to Course</u>
<u>Lecture: The Global New World</u>
<u>Readings Due: Chapter 1: A New World, pp. 6-20</u>

<u>Friday, Jan 24</u>
<u>Lecture: The Global New World, cont.</u>
<u>Readings Due: Chapter 1: A New World, pp. 20-44</u>

Week 2

<u>Monday, Jan 27</u>
<u>Primary Source Workshop: Global New World</u>

<u>Wednesday, Jan 29</u>
<u>Lecture: The Invasion and Settlement of North America</u>
<u>Readings Due: Chapter 2: The Beginnings of English America, pp. 50-63</u>

<u>Friday, Jan 31</u>
<u>Lecture: The Invasion and Settlement of North America, cont.</u>
<u>Readings Due: Chapter 2: The Beginnings of English America, pp. 63-83</u>

Week 3

Monday, Feb 3

BB QUIZ

Lecture: Creating a British Empire in America

Readings Due: Chapter 3: Creating Anglo America, 1660-1750, pp. 88-105

Wednesday, Feb 5

Lecture: Creating a British Empire in America, cont.

Readings Due: Chapter 3: Creating Anglo America, 1660-1750, pp. 105-123

Friday, Feb 7

Primary Source Workshop: Creating a British Empire in America

Week 4

Monday, Feb 10

Lecture: Growth and Crisis in Colonial Society

Readings Due: Chapter 4: Slavery, Freedom, and the Struggle for Empire, to 1763, pp. 128-142

Wednesday, Feb 12

Lecture: Growth and Crisis in Colonial Society, cont.

Readings Due: Chapter 4: Slavery, Freedom, and the Struggle for Empire, to 1763, pp. 142-164

Friday, Feb 14

BB QUIZ

Lecture: Toward Independence

Readings Due: Chapter 5: The American Revolution, 1763-1783, pp. 171-181

ESSAY 1 DUE

Week 5

Monday, Feb 17

Lecture: Toward Independence, cont.

Readings Due: Chapter 5: The American Revolution, 1763-1783, pp. 181-199

Wednesday, Feb 19Lecture: Making War and Republican GovernmentsReadings Due: Chapter 6: The Revolution Within, pp. 206-222**Friday, Feb 21**Lecture: Making War and Republican Governments, cont.Readings Due: Chapter 6: The Revolution Within, pp. 222-234Primary Source Workshop: Making War and Republican Governments**Week 6****Monday, Feb 24****BB QUIZ**Lecture: Politics and Society in the New RepublicReadings Due: Chapter 7: Founding a Nation, 1783-1789, pp. 240-253**Wednesday, Feb 26**Lecture: Politics and Society in the New RepublicReadings Due: Chapter 7: Founding a Nation, 1783-1789, pp. 253-269**Friday, Feb 28**Midterm Review**Week 7****Monday, March 2****MIDTERM EXAM****Wednesday, March 4**Lecture: Creating a Republican CultureReadings Due: Chapter 8: Securing the Republic, 1790-1789, pp. 273-289**Friday, March 6**Lecture: Creating a Republican Culture, cont.Readings Due: Chapter 8: Securing the Republic, 1790-1789, pp. 289-303**Week 8**

Monday, March 9**BB QUIZ**Lecture: Economic TransformationReadings Due: Chapter 9: The Market Revolution, 1800-1840, pp. 308-328**Wednesday, March 11**Lecture: Economic Transformation, cont.Readings Due: Chapter 9: The Market Revolution, 1800-1840, pp. 328-342**Friday, March 13**Primary Source Workshop: The Market Revolution**Week 9****SPRING BREAK****Week 10****Monday, March 23**Lecture: A Democratic RevolutionReadings Due: Chapter 10: Democracy in America, 1815-1840, pp. 348-361**Wednesday, March 25**Lecture: A Democratic RevolutionReadings Due: Chapter 10: Democracy in America, 1815-1840, pp. 361-382**Friday, March 27****BB QUIZ**Primary Source Workshop: A Democratic Revolution**ESSAY 2 DUE****Week 11****Monday, March 30**Lecture: Religion and ReformReadings Due: Chapter 12: An Age of Reform, 1820-1840, pp. 425-440

Wednesday, April 1Lecture: Religion and Reform, cont.Readings Due: Chapter 12: An Age of Reform, 1820-1840, pp. 440-454**Friday, April 3**Primary Source Workshop: Religion and Reform**Week 12****Monday, April 6**Lecture: The South ExpandsReadings Due: Chapter 11: The Peculiar Institution, pp. 390-404**Wednesday, April 8**Lecture: The South Expands, cont.Readings Due: Chapter 11: The Peculiar Institution, pp. 404-419**Friday, April 10****NO CLASS****Week 13****Monday, April 13****BB QUIZ**Primary Source Workshop: The South Expands**Wednesday, April 15**Lecture: Expansion, War, and Sectional CrisisReadings Due: Chapter 13: A House Divided, 1840-1861, pp. 459-47**Friday, April 17**Lecture: Expansion, War, and Sectional Crisis, cont.Readings Due: Chapter 13: A House Divided, 1840-1861, pp. 478-497**Week 14****Monday, April 20**Primary Source Workshop: Expansion, War, and Sectional Crisis

Wednesday, April 22Lecture: Two Societies at WarReadings Due: Chapter 14: A New Birth of Freedom: The Civil War, 1861-1865, pp. 504-518**Friday, April 24****BB QUIZ**Lecture: Two Societies at WarReadings Due: Chapter 14: A New Birth of Freedom: The Civil War, 1861-1865, pp. 518-546**Week 15****Monday, April 27**Primary Source Workshop: Two Societies at War**Wednesday, April 29**Film**Friday, May 1**Film**Week 16****Monday, May 4****ESSAY 3 DUE**Lecture: ReconstructionReadings Due: Chapter 15: Reconstruction, 1865-1877, pp. 552-562**Wednesday, May 6**Lecture: Reconstruction, cont.Readings Due: Chapter 15: Reconstruction, 1865-1877, pp. 562-585**Friday, May 8****BB QUIZ**Final Exam Review

FINAL EXAM: Wednesday, May 13, 11:00a-1:00p

The Part II Official Course Description is available at this link:
<https://www.epcc.edu/academics/catalog/2019/HIST1301.pdf>