

# INTERCULTURAL RELATIONS IN THE BORDERLANDS

Spring 2016, Tuesday, Thursday -11:00a.m.-12:20p.m. (Room:TBA)

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LART 316

MWF 11a-12p

## **Course Description and Objectives:**

In this course, we will examine the history of the interactions between the many diverse peoples in what is now the southwest United States. The timeframe studied will be from the pre-colonial period until the end of the 1970s. The course will encompass such themes as pre-Columbian America, American Indian history, Spanish colonialism, the Mexican nation-state, westward expansion, the U.S. War with Mexico, politics, labor, and race. We will analyze and discuss these readings with the intent of showing the layered and complex nature of the borderlands, and how these themes still resonate today. Students will not only gain factual and technical historical knowledge, but will be expected to learn and use historical insight in order to employ a more critical eye toward contemporary historical narratives. Students will find and interpret various primary and secondary sources in order to gain a better understanding of the methodologies used by historians. As a result, students will be able to think historically in order to interpret causality and obtain a more broad-minded understanding of not only past, but current events. Students will also be expected to actively participate in group activities and discussions. We will also explore and practice academic writing, as many assignments will adhere to an essay style format. Students will potentially use historical knowledge learned in this class in order to both contribute to current debates and make educated decisions in a meaningful way.

## **Required Readings:**

**Anderson, Gary Clayton. *The Conquest of Texas: Ethnic Cleansing in the Promised Land, 1820-1875*. Norman: University of Oklahoma Press, 2005.**

**Barr, Juliana. *Peace Came in the Form of a Woman: Indians and Spaniards in the Texas Borderlands*. Chapel Hill: University of North Carolina Press, 2007.**

**Benton-Cohen, Katherine. *Borderline Americans: Racial Division and Labor War in the Arizona Borderlands*. Cambridge, MA: Harvard University Press, 2009.**

**Blackhawk, Ned. *Violence over the Land: Indians and Empires in the Early American West*. Cambridge, MA: Harvard University Press, 2006.**

DeLay, Brian. *War of a Thousand Deserts Indian Raids and the U. New Haven* ~ œ: Yale University Press, 2008.

Jacoby, Karl. *Shadows at Dawn: An Apache Massacre and the Violence of History*. New York: Penguin Books, 2009.

Martínez, Oscar J. *Border Boom Town: Ciudad Juárez since 1848*. Austin: University of Texas Press, 1978.

Mora, Anthony P. *Border Dilemmas: Racial and National Uncertainties in New Mexico, 1848-1912*. Durham: Duke University Press, 2011.

Mora-Torres, Juan. *The Making of the Mexican Border: The State, Capitalism, and Society in Nuevo León, 1848-1910*. Austin, TX: University of Texas Press, 2001.

### Coursework and Grading:

#### Grades:

-Essay 1	150pts
-Essay 2	150pts
-Midterm Exam	200pts
-Final Exam	200pts
-Quizzes	200pts
-Participation	100pts
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-Total	1,000pts

A=900-1000 B=800-899 C=700-799 D=600-699 F=below 599

**Essays:** Students will be required to submit two 750-1000 word essays. Paper 1 will be based on a question that will be presented at a later date, and will be worth 150 points. Similarly, Paper 2 will be based on a question that will be presented at a later date, and will be worth 200 points. Papers will be computer generated, double-spaced, with one-inch margins and 12 pt. font (Times New Roman). **Late papers will not be accepted.**

(Paper One: A=135-150 B=120-134 C=105-119 D=90-104 F=0-89)

(Paper Two: A=180-200 B=160-179 C=140-159 D=120-139 F=0-119)

**Exams:** Students will be required to take a midterm and a final exam. These in-class bluebook exams will be based on the readings and class lectures. The midterm will comprise 150 points, whereas the final will be worth 200.

(Midterm: A=135-150 B=120-134 C=105-119 D=90-104 F=0-89)

(Final Exam: A=180-200 B=160-179 C=140-159 D=120-139 F=0-119)

**Quizzes:** Students will complete nine short quizzes based on each class reading. These quizzes will comprise a total of 20% of your final grade. Students will be able to miss up to two quizzes with no penalty. Likewise, only the best seven out of the nine quizzes will count toward your final grade.

**Participation:** 10% of your grade will be devoted to class participation during in class discussions concerning the readings.

### **Attendance:**

Although attendance is not mandatory, it is critical that you attend class regularly because a very significant portion of your grade consists of in-class assignments.

### **Classroom Conduct:**

Students must conduct themselves in a manner appropriate to a university classroom. Any behavior that is distracting to other students or to the instructor is strictly out of order. This includes arriving late to class and leaving early except in the case of extreme emergencies. Disruptive students will be reported to Deans Office. Regents Rules and Regulations for classroom conduct are available for inspection electronically at <http://www.utsystem.edu/bor/rules.htm>

### **Academic Dishonesty and Plagiarism:**

According to sections 1.3.1 of the UT Regents' Rules and Regulations, "It is the official policy of the University that all suspected cases or acts of alleged scholastic dishonesty must be referred to the Dean of Students for investigation and appropriate disposition. It is contrary to University policy for a faculty member to assign a disciplinary grade such as an "F" or a zero to an assignment, test, examination, or other course work as a sanction for admitted or suspected scholastic dishonesty..." In short, anyone caught cheating will be reported to the Office of Student Conduct and Conflict Resolution. For more on cheating see UT Regents' Rules and Regulations section 1.3.1.1. Don't plagiarize, be original and always cite your sources (paraphrases and direct quotes).

### **Students with Disabilities:**

If you require accommodations or suspect that you have a disability please contact The Center for Accommodations and Support Services (CASS) at 747-5148 or at [cass@utep.edu](mailto:cass@utep.edu) or visit Room 106 of the Union East Building. For more info visit <http://sa.utep.edu/cass/>

## Class Calendar

<b><u>Week 1</u></b>
<b>Jan 19 -Course Introduction.</b>
<b>Jan 21 – Lecture “Pre-Columbian America in the ‘Borderlands.’”</b>
<b><u>Week 2</u></b>
<b>Jan 26 –Lecture “The Arrival of the Spanish”</b>
<b>Jan 28 - Lecture “Indigenous Gender Structures and Spanish Failure in Texas”</b>
<b><u>Week 3</u></b>
<b>Feb 2 –Quiz one based on <i>Peace Came in the Form of a Woman</i>, Discussion</b>
<b>Feb 4 -Lecture “Spanish Colonialism in the Great Basin”</b>
<b><u>Week 4</u></b>
<b>Feb 9 –Quiz two based on <i>Violence Over the Land</i>, Discussion</b>
<b>Feb 11 -Lecture “The Slave Trade and the Great Indigenous Empires of Spanish/Mexican North”</b>
<b><u>Week 5</u></b>
<b>Feb 16 –Discussion</b>
<b>Feb 18 – Lecture “Anglos arrive in Texas”</b>
<b><u>Week 6</u></b>
<b>Feb 23 –Quiz three based on <i>The Conquest of Texas</i>, Discussion</b>
<b>Feb 25 -Essay I Due. Lecture “Ethnic Cleansing in Texas”</b>
<b><u>Week 7</u></b>
<b>Mar 1 –Midterm Review</b>
<b>Mar 3 - MIDTERM</b>
<b><u>Week 8</u></b>
<b>Mar 8 -Spring Break</b>
<b>Mar 10 -Spring Break</b>
<b><u>Week 9</u></b>
<b>Mar 15 –Quiz four based on <i>Border Dilemmas</i>, Discussion</b>
<b>Mar 17 – Lecture “New Mexico and the U.S. War with Mexico”</b>
<b><u>Week 10</u></b>
<b>Mar 22 –Quiz five based on <i>War of a Thousand Deserts</i></b>

**Mar 24 – Lecture “The United States and the U.S. War with Mexico”**

**Week 11**

**Mar 29 – Quiz six based on *The Making of the Mexican Border*, Discussion**

**Mar 31 – Lecture “The Mexican Nation State”**

**Week 12**

**April 5 – Quiz seven based on *Shadows at Dawn*, Discussion**

**April 7 – Lecture “The Camp Grant Massacre”**

**Week 13**

**April 12 -Quiz eight based on *Borderline Americans***

**April 14 -Essay 2 due. Lecture “The New Southwest”**

**Week 14**

**April 19 – Quiz 9 based on *Border Boom Town***

**April 21 – Lecture “The Growth of El Paso and Ciudad Juarez”**

**Week 15**

**April 26 -Review for Final.**

**May 28 -Review for Final.**

**May 11 -Final Exam 10:00 – 12:45 / Blue Book**